



# English

ТМК ОУ «Носковская средняя школа-интернат»

Учитель : Козачкова Р.Т

Класс: 5б

Предмет: Английский язык

Тема: «Дикие животные»

Тип урока: урок систематизации и обобщения знаний (урок повторения)

Форма урока: урок путешествия



What is the topic of our lesson?  
The topic of the lesson is ...(Wild Animals)



Просмотр  
видеофильма о  
диких  
животных  
Индии







Dear children, today we have an unusual lesson. You are passengers of this reindeer sled





# Stations

- Станция 1. «Слушай и повторяй» «Listen and repeat»
- Станция 2. «Посмотри и вспомни» «Look. Remember»
- Станция 3 «Словесная головоломка» «Jumbled words»
- Станция 4. «Части тела животных» «Parts of body of animals »
- Станция 5. «Викторина о животных» «Animal quiz»
- Станция 6. Загадки/лжезагадки «Riddles»
- Станция 7. « Релаксация» «Relaxation station»
- Станция 8.« Необычное животное» «An unusual animal»
- Станция 9. «Грамматика» «Grammar station»
- Станция 10. «Рефлексия» «Reflection station»





**Станция 1.**  
**«Слушай и повторяй»**  
**«Listen and repeat»**

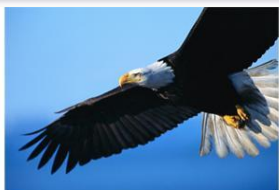
***Tongue twisters* Скороговорки**

- [t] Bengal tiger tried tying tiny twigs to tall trees.
- [b] A big black bear sat on a big black bug.
  
- Repeat the words after the author: a lion, a camel, an elephant, a leopard, a crocodile, a cobra, a rhino, a deer. (мультимедийная презентация)





## Станция 2. «Посмотри и вспомни» «Look. Remember»







### Станция 3. «Словесная головоломка» «Jumbled words»

Write and match as in example

## Wild animals

1. Write and match as in the example.

igafref	giraffe			
loni				
omekyn				
lehptnae				
erab				
eapkcoc				
elapdro				
hrnio				
aceml				





## Станция 4. «Части тела животных» «Parts of body of animals»

### 3. Match the animals with the body parts.

an elephant

a beak

a bear

a mane

a peacock

tusks

a lion

fur

### Did you know?

Girrafes have got very long tongues - about 50 cm.



Match the animals with the body





## Станция 5.

### «Викторина о животных»

### «Animal quiz»



WHAT ANIMAL IS...

1. black and white \_\_\_\_\_

2. grey \_\_\_\_\_

3. brown \_\_\_\_\_

4. black and yellow \_\_\_\_\_

5. red \_\_\_\_\_

6. green \_\_\_\_\_





## Взаимопроверка викторины

1. A zebra/a panda
2. A koala/a wolf/a cat
3. A bear/a dog/a cow
4. A snake
5. A fox
6. A frog/a parrot





## Станция 6. Загадки/лжезагадки “Riddles”

- This animal is orange with black, grey or brown stripes; it's a big cat.
- It's a big grey animal that has a horn on its nose.
- It's a very dangerous snake with a hood.
- This huge animal has got tusks and very big ears.
- What animals live in Africa?
- Do dinosaurs live in Africa?
- Do mammoth live in Russia?







## Взаимопроверка

- A tiger
- A rhino
- A cobra
- An elephant
- Dinosaurs don't live in Africa
- Mammoth don't in Russia





**Станция 7.**  
**«Релаксация»**  
**« Relaxation station»**

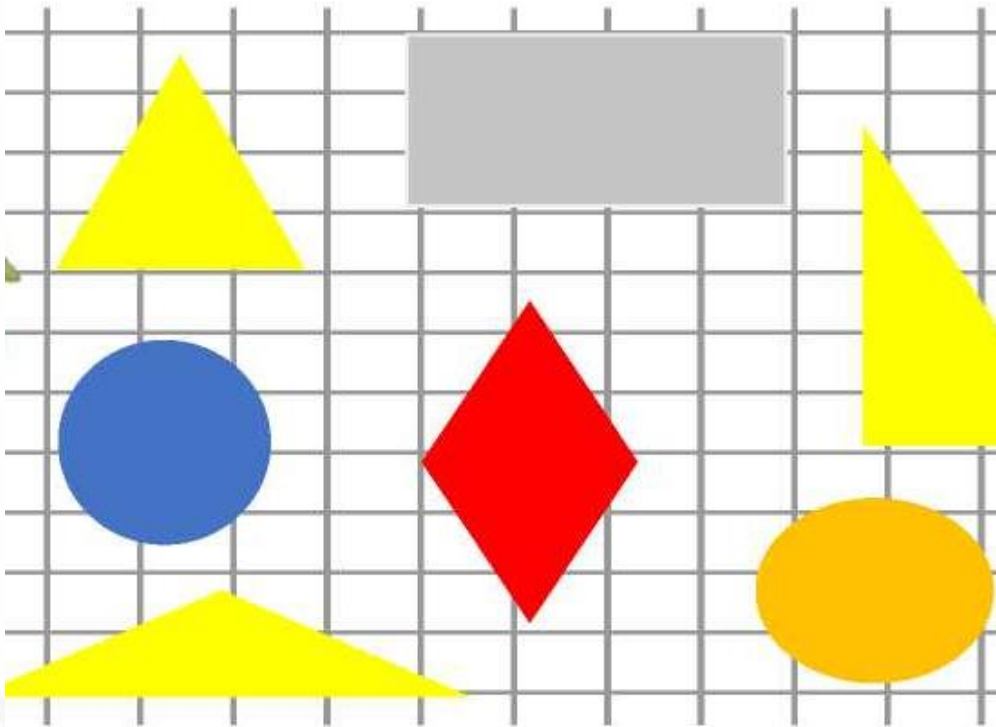


Let's relax! Who can act like wild animals?  
Stomp like baby elephants  
Jump like monkeys from brunch to brunch  
Dance like peacocks  
Crouch like tigers



## Станция 8.

### « Необычное животное » « An unusual animal »



Create the animal from geometric shapes and describe them.







Станция 9.  
«Грамматика»  
«Grammar station»

Reading Rules

- [f] [k] [p] [t] - [s] **laughs**
- [s] [ʃ] [tʃ] [dʒ] [z] [ɪ z] **misses**
- Other sounds- [z]





Станция 9.  
«Рефлексия»  
«Reflection station»

## Синквейн (cinquain)

### Rule writing cinquain

1. Noun
2. Two adjectives
3. Three verbs.
4. The fourth line - a phrase of four words showing your opinion to the topic
5. Synonym of the first line which repeats the essence of the theme.





What have you learnt today?

What can you do now?

Did you like our lesson?

**Finish the sentences**

Now I know...

Now I can...

It was interesting...

It was difficult ...







# My emotions

- The lesson was *interesting/not interesting*.
- I was *happy/ unhappy*.
- The exercises were *easy/difficult* for me.

